



DEPARTMENT OF VETERANS AFFAIRS
Medical Center
4150 Clement Street
San Francisco, CA 94121

Justus A. Akinsanya, PhD, RN, PHN
Post-Doctoral Fellow
National VA Scholars Program

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October 1, 20XX

Callista Roy, RN
Chair, Faculty Search Committee
University of State School of Nursing
Street
City, State

Dear Dr. Roy and Members of the Search Committee:

I am applying for the tenure-track assistant/associate professor position for a developing researcher announced on the University's School of Nursing website (posting number: 000000). Currently I am a post-doctoral fellow in the National Veterans Affairs Scholars program within the Department at the San Francisco VA Medical Center under the mentorship of Abeni Pratt, MD, Associate Professor of Medicine in X Department at. I am tremendously interested in this opportunity, where I can contribute to the University's School of Nursing's focus on specialty 1, specialty 2, and specialty 3.

My research focuses on the important topic of XYZ. This area is at the intersection of A and B and aligns well with the work of many University faculty members, such as Drs. Pham, Fernandez, and Richards. My dissertation used qualitative methods and was advised by Callista Roy, PhD, Director of the UCSF Center for Nursing. I found that this special population XYZ. This finding is an important challenge to our current construction of ABC and highlights an issue that directly impacts the quality of care received by this special population. For this work, I was awarded the UCSF Distinguished Dissertation in Nursing.

I am developing my work in my post-doctoral fellowship. Using the Nursing Study, I found that XYZ rather than ABC, as commonly assumed in healthcare. I am currently looking at clinical factors related to LNMO. Compared to their counter-parts, members of racial and ethnic groups are much more likely to QRS. We hope to identify modifiable factors for which we can make clinical recommendations that will reduce these disparities. The post-doc has given me experience with quantitative methods in large datasets and resulted in a publication in *Journal title*.

I have a proven track record of collaboration, scholarship and grant writing. I have established inter-professional collaborations within UCSF, the VA, and the greater local community and will be able to leverage these relationships at University. In the post-doctoral fellowship, I have published ## papers, have ## under review, and have given ## presentations at national conferences. I received internal and external financial support during my doctoral program. I was annually awarded a fellowship from the Graduate Dean at UCSF, received a grant from the Division of Something in the School of Nursing, and received a national Foundation name pre-doctoral scholarship. In my post-doc, Dr. Salazar and I were awarded a \$XX,000 administrative supplement from the NIH to address disparities among this special

population. My research fits well with the priorities of both the NI-A and NI-B and makes me very competitive for continued funding to examine XYZ.

Through my research, I have found that there is still much to learn about QRS. I want to transform the care of LMNO: goals that fit in well with University's priorities. Integral to this work is including the perspective of LMNO from diverse backgrounds. Coming from a multi-ethnic family, I have first hand experience with how cultural differences impact QRS. My mother, a European American, described impact on work. My father, a Mexican American, described impact on work. These differences were in line with their different cultural backgrounds and illustrate one of the many nuances in QRS. By using mixed methods approaches, I will create a more complete picture of the complex processes used and tease out the important factors that lead to these diverse experiences.

My teaching interests stem directly from my research and clinical experiences as nurse caring for special population. These areas include ABC nursing, area 1, and area 2. My education and training also qualify me to teach ethics, policy, evidence based practice, and quality improvement. Thus I am well suited to teach at all academic levels and across programs. When teaching, I want to instill my passion for these topics in my students. My goal is to foster a sense of curiosity in my students so that they independently seek and apply new knowledge. I do this by using interactive lectures, case studies, and examples in my teaching. I have experience teaching at the pre-licensure, masters, and PhD level as a teaching assistant and guest lecturer.

I am excited at the prospect of working on these topics alongside and with the world-class faculty and students at the University's School of Nursing. I have attached my CV and the contact information for references. If you need any other materials, please let me know. I would like to also point out that I will chairing a symposium at the meeting of the Society of Something in location this Winter. If you or a member of the search committee is attending, I would be happy to speak with you there. Thank you for consideration.

Sincerely,

Justus A. Akinsanya, PhD, RN, PHN
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EDUCATION AND TRAINING

San Francisco VA Medical Center, Specialty

Post-Doctoral Fellowship, National Veterans Affairs Scholars, 2010-2014
Mentor: Abeni Pratt, MD, MPH, MS

University of California, San Francisco

PhD, Nursing, 2010
Dissertation: *Title*
Distinguished Dissertation in Nursing
Advisor: Malcolm Hughes, PhD

University of San Francisco, California

Master of Science, Nursing (entry level to nursing), 2006
Thesis: *Title*
Supervisor: Calista Roy, EdD, RN

California State University

Bachelor of Science, Mathematics, magna cum laude

RESEARCH INTEREST

My research interest focuses on XYZ. This is in contrast to most research that focuses on ABC. The aim of my research is to help healthcare providers better XYZ and to ensure these patients receive QRS.

RESEARCH EXPERIENCE

San Francisco Veterans Affairs Medical Center, San Francisco, CA 2010-2014 *VA Post-Doctoral Fellowship*

In this position, I have established skills in quantitative research and quality improvement. Projects have included analyses of data in the Research Study focusing on XYZ. We found that older adults have difficulty estimating their prognosis, which has important implications to clinicians who support patient decision making. This resulted in a publication in *Journal*. I am also working on a pilot study exploring XYZ. I am mentoring first year interns undertaking projects A and B as part of their residency. Their efforts will culminate in posters at a Subject conference at UCSF.

Department of Nursing, University of California, San Francisco 2009-2010 *Doctoral dissertation with Dr. Malcolm Hughes,*

Using grounded theory, I explored XYZ. I found that participants generally XYZ. Findings have been presented at the Scientific Meeting of the Society of Nurses (Location, Year) and the annual conference of the Institute of Nurses (Location, Year). A narrative literature review has been published in the *Journal Title*, and data-based manuscripts based are under review with *Journal Title and Journal Title 2*.

Department of Nursing, University of California, San Francisco 2008 *Research assistant to Dr. Malcom Hughes, Primary Care*

I performed data collection for a quantitative study investigating XYZ. My efforts enable the senior researchers to meet the project recruitment goals.

Division of Specialty, University of California, San Francisco 2007-2008
Research assistant to Dr. Smith, Specialty

I was a member of a research team on a qualitative project exploring the needs and health perceptions of special population in the community. We found that participants felt XYZ. This work resulted in a presentation at a Scientific Meeting of a Society (Location, Year) and a publication in *Journal Title*.

School of Nursing, University of San Francisco, CA 2005-2006
Master's thesis research with Dr. Roy,

I performed a cost-benefit analysis of a keyword therapy intervention. We found that keyword therapy had a positive financial impact and resulted in improved staff satisfaction with their jobs and the organization. Results are published in *Journal Title*.

TEACHING EXPERIENCE

Department of Nursing, University of California, San Francisco, CA, Semester 1, Semester 2
Teaching assistant for doctoral seminars on Topic (NURS 111, NURS 222). Assisted in the selection of readings, lead seminar discussions, managed the online course content, coordinated guest lecturers, and critiqued final papers.

Department of Nursing, University of California, San Francisco, CA, Semester 1 & 2
Teaching assistant for the Topic course (NURS 222), a student-led class. Helped develop case studies, managed online course environment, and facilitated student discussions.

Department of Nursing and Health Sciences, State University, City, State, Spring Year 1 & 2
Guest lecturer on topics A, B, and C. Presented to 2nd semester pre-licensure students in the course, *Course title* (N000), in Years 1, 2, and 3.

School of Nursing, University of San Francisco, CA, Winter & Spring, Year, Fall, Year
Teaching assistant for undergraduate courses. I was responsible for reviewing and critiquing student papers.

CLINICAL EXPERIENCE

Patient Care Resources, Hospital, City, CA 2006-2008
Staff nurse in the "float pool" providing direct patient care on all in-patient units. I worked collaboratively with staff nurses, nursing assistants, physicians, and other staff to ensure high quality care and positive outcomes. I represented the department on the nursing research committee and helped organize annual poster sessions presenting nursing research projects.

Special Unit, Kaiser Medical Center, City, CA 2004-2006
Staff nurse providing direct patient care on the specialty unit. I worked collaboratively with staff nurses, nursing assistants, physicians, and other staff to ensure high quality care and positive outcomes. I represented the department on the specialty committee and successfully ran a project to implement a program to prevent and reduce hospital-acquired – specific-type infections.

AWARDS, GRANTS, AND SCHOLARSHIPS

- **Year Distinguish Dissertation Award**, UCSF School of Nursing. Awarded to a nursing

- graduate in recognition of scholarliness, innovation, and contribution to nursing. (\$XXXX)
- **Administrative Supplement, National Institute on Aging**, supplement added to my mentor's K23 award (Institute Award number, PI: Abeni Pratt, MD) to support my post-doctoral program. (\$XX,000)
- **Award title**, Foundation name, one of XX pre-doctoral fellowship awarded nationally, Year-Year. (\$XXX,000)
- **Graduate Dean's Fellowship**, merit-based award given each academic year, University of Nursing, Year 1 and 2. (\$XX,000)
- **Award title**, merit-based funding grant, Division name, University name, Year. (\$XX,000)
- **Center for Nursing Excellence Scholarship**, merit-based scholarship, Center name, University name, Year. (\$XX,000)

PUBLICATIONS

PUBLISHED

Akinsanya, J.A., Pratt, A. (in press). Title. *Journal*.
Akinsanya, J.A., Roy, C. Hughes, M. (2015). Title. *Journal*.
Akinsanya, J.A., Roy, C. Hughes, M. (2013). Title. *Journal*.
Akinsanya, J.A., Roy, C. Hughes, M. (2013). Title. *Journal*.

IN PROGRESS

Akinsanya, J.A., Pratt, A. (in review). Title. *Journal*.
Akinsanya, J.A., Pratt, A. (in review). Title. *Journal*.
Akinsanya, J.A., Pratt, A. (in preparation). Title. *Journal*.

PRESENTATIONS

Akinsanya, J.A., (Year). *Title*. Meeting name. Location.
Akinsanya, J.A., (Year). *Title*. Meeting name. Location.
Akinsanya, J.A., (Year). *Title*. Meeting name. Location.
Akinsanya, J.A., (Year). *Title*. Meeting name. Location.

UNIVERSITY SERVICE

Student Advisory Group, University of California, San Francisco, CA, 2010-2014
 Brief description

Special Interest Group, University of California, San Francisco, CA, 2011-2014
 Student leader of special interest group. We planned seminar content and organized community outreach programs.

PROFESSIONAL SERVICE

Peer Reviewer, 2010-2013
 Peer-reviewed articles submitted to *Journal 1*, *Journal 2*, *Journal 3* and *Journal 4*.

NON-CLINICAL/NURSING PROFESSIONAL EXPERIENCE

Product Marketing Manager , Company, Location	1990-2000
Senior Software Engineer , Company, Location	1990-2000
Senior Member, Technical Staff , Company, Location	1990-2000

Prior to becoming a nurse, I had a successful career in high tech. Beginning as a software engineer, I wrote software for military applications, trained personnel on how to maintain products, and performed system installations at sites internationally. I led software teams as both project lead and department manager. I transitioned into technical support, where I was recognized as a lead “closer” and worked on escalated problems that were not solved during initial calls or where became customers were dissatisfied with service. I ended of my high tech career, I was a product-marketing manager, leading a team of # engineers with a \$X million annual budget. Throughout my career, I worked with customers and teams in the US and internationally. The experience of caring for my close relative as she died led me to refocus my career on nursing and to pursue a doctoral degree to improve end-of-life care for older adults.

PROFESSIONAL ORGANIZATIONS

- American Nurses Association, member
- Gerontological Society of American, member
- National Association of Nurses, member

LICENSURE

Registered Nurse, California, 12345
Public Health Nurse, California, 12345