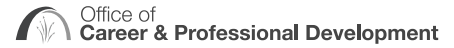


RESEARCH PACKAGE II:

Academic format with a teaching institution emphasis.

Contains: CV

This is a real sample; comments designed to help you learn from this sample are provided by OCPD staff.



REMBRANDT VAN RIJN

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Department of Neuroscience, UCSF
Box 000
San Francisco, CA 94143
415.222.1111
rvr@ucsf.edu

Education

Doctor of Philosophy, Neuroscience, University of California, San Francisco, California (0000)
Master of Science, Neuroscience, University of California, Berkeley, California (0000)
Master of Arts, Psychology, Columbia University, New York, New York (0000)
Bachelor of Arts, Human Biology, Columbia University, New York, New York (0000)

Awards, Grants and Training

- **Three-year, merit based fellowship, Predoctoral Training Consortium**, National Science Foundation
- **Graduate Opportunity Fellowship**, one-year, merit based fellowship, University of California, San Francisco
- **Firestone Medal for excellence in undergraduate research**, Columbia University
- **Chope Fund Major Grant for honors research**, Undergraduate Research Opportunities, Columbia University
- **Strategies in Gender Equitable Teaching Training**, University of California, Berkeley Extension
- **Cellular Biology of Addiction Training**, Cold Spring Harbor, NY
- **Long Teaching Award for outstanding teaching in the School of Pharmacy**, University of California, San Francisco

Research Experience

Neuroscience Program, *University of California, San Francisco*, CA, 0000-Present

Doctoral thesis research conducted with Dr. Benjamina Spock

Pioneered behavioral and electrophysiological experiments investigating the neural mechanisms underlying relapse to drug-seeking triggered by environmental cues. Resulted in 3 publications to be submitted to *The Journal of Neuroscience*, *Nature*, and *Psychopharmacology*.

The Wheeler Center for the Neurobiology of Addiction, San Francisco, CA, 0000-Present

Member of a unique scientific community of clinicians and basic scientists trying to understand the neural underpinnings of drug abuse.

Department of Biology, *Columbia University*, New York City, NY, 0000-0000

Masters' thesis research conducted with Dr. Chinua Achebe

Investigated Sudden Infant Death Syndrome (SIDS) by studying the effect of environmental risk factors for SIDS on sleep development in neonatal rats.

Department of Psychology, *Columbia University*, NY, 0000-0000

Honor's thesis research conducted with Dr. Georgia O'Keefe. Coordinated experiments analyzing the effects of stress on social behaviour and on the morphology of GnRH releasing neurons in the African cichlid fish, *H. burtoni*.

Research Interests

My research considers the role of a neuromodulator, dopamine, in guiding behaviors driven by a DS. For decades, dopamine was equated with reward or pleasure because it is released after exposure to a wide variety of rewarding events, including sexual partners, food, and drugs of abuse. More recently, several researchers raised the hypothesis that dopamine is required to motivate a behavioral response to a salient environmental cue. I recognized that my behavioral task could directly test this "motivational salience" hypothesis. If dopamine is truly required for a cue to trigger a behavioral response, not only should dopamine blockers disrupt the ability of animals to respond to the DS, dopamine disruption should abolish the activity of neurons that are excited by a DS.

Microsoft Word will sometimes auto-format a web link or email address (blue font and underline). To remove this formatting, either select "Edit...Undo" right after the formatting took place. Or, later, you can hold down the right mouse button over the email address, select "edit hyperlink", and then click "remove link."

The year the award was granted should be indicated for each.

For additional samples of CV's, cover letters, and statements of teaching philosophy, look at samples listed for "Teaching-focused institutions."

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University of California, San Francisco

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Here, Rembrandt used bold to highlight the department. The title of Rembrandt's positions (which imply his level of independence in each), or the title of the courses, are likely to be more important to the search committee. This being said, it is easy to find his position titles, as they are the first words in the description in every case. Consider using bold, italics, or underline to highlight them.

Remember to write your name and page number on every page, either in a header or footer.

R. Van Rijn
CV, Page 2

University Teaching Experience

Department of Psychology, *University of San Francisco*, San Francisco, CA, 0000
Instructor for the upper division course, *Self*, with 150 students. Developed and directed a course investigating motivation and emotion from a psychological and physiological perspective. Lectured, recruited guest speakers, supervised one teaching assistant, advised students, wrote exams, and oversaw group project.

Department of Physiology, *University of California, San Francisco*, CA, 0000
Teaching Assistant for the first year pharmacy course, *Introductory Neuroscience*. Led discussion, laboratory, and review sessions to clarify basic neurobiological principles. Designed laboratory demonstrations to illustrate course concepts.

Department of Psychiatry, *University of California, San Francisco*, CA, 0000
Discussion Leader in the introductory psychiatry course, *Brain and Behavior*. Led discussion sessions integrating concepts in neuroscience and behavioral sciences.

Department of Biology, *Columbia University*, NY, 0000
Assistant for the upper division biology course, *Human Behavioral Biology*. Led two discussion sessions elucidating the contributions of ethnology, genetics, endocrinology, and neuroscience to the understanding of human behavior.

Department of Psychology, *Columbia University*, NY, 0000
Assistant to the Chair of the Human Biology Department. Designed course materials for the undergraduate courses: *Brain and Behavior*, *Biological Basis of Behavior*, and *The Human Organism*. Materials for *Brain and Behavior* were newly designed and continue to be used by the department.

Community Teaching Experience

Triad, San Francisco, CA, 0000- Present
Scientist in an innovative program to engage girls in scientific inquiry. Participation includes sponsoring a bimonthly science club for middle school girls and extensive training on teaching pedagogy and gender equity in the classroom.

Drug Abuse Research Teams, NIDA, Sacramento, CA, 0000
Summer instructor and scientific consultant for an innovative state-wide program that funds original drug abuse research projects at the high school level.

Science and Health Education Partnership, San Francisco, CA, 0000-0000
Scientist for the Links Program, a partnership between University researchers and public school teachers. Participated in 2 weeks of workshops on science education and curriculum development. Developed and implemented a science improvement plan for Aptos Middle School through monthly classroom visits.

Fort Miley Adventure Ropes, San Francisco State University, CA, 0000-0000
Leader on a challenge course for non-profit groups in the Bay Area, such as women's organizations, homeless shelters, and local YMCAs. Facilitated outdoor educational experiences with the goal of building self-esteem and community.

Science and Health Education Partnership, San Francisco, CA, 0000-0000
Mentor for a middle school science teacher through an 8-week research project studying cues that trigger relapse to drug- and food-seeking. Our results were presented at the International Narcotics Research Conference in 0000.

Mission Science Workshop, City College, San Francisco, CA, 0000-0000
Volunteer and scientific consultant at an after-school science workshop for elementary school girls. Developed hands-on science activities and exhibits.

Notice that the section headings almost get lost on the page. Consider using a larger font for headings, and placing a space between the heading and content.

Rembrandt gives explicit but brief descriptions of what he did in each experience.

The title Rembrandt uses here is "Scientist". It may have been more useful to the search committee to use a descriptive title such as "Scientist Teaching Partner." Be aware of lingo familiar to you at UCSF but unfamiliar to others.

If you have teaching experience through SEP, be sure to indicate that you worked collaboratively with a science teacher (if you did so). This demonstrates to the search committee that you can work as a team member.

Challenge Learning Center, Mountain View, CA, 0000-0000

Facilitator in an outdoor educational program for youth-at-risk. Trained high school students in leadership and team building skills, enabling them to staff challenge courses for their peers who are at risk for drug abuse or dropping out of school.

University Service

System-wide

University of California Students' Association, Oakland, CA, 0000-0000

Vice Chair for a non-profit student organization that represents all 170,000 University of California students. Supervised the organization's six full time staff persons, including hiring, evaluation, disciplinary, and firing procedures.

Commission on the Growth and Support of Graduate Education, University of California Office of the President, Oakland, CA, 0000-0000

Student representative on a University-wide task force responsible for planning the long-term growth and financing of public graduate education throughout California.

Campus-Based

Curriculum Committee, University of California, San Francisco, CA, 0000-Present

Student representative on the departmental committee responsible for curriculum development and educational policy.

Mission Bay Housing Committee, University of California, San Francisco, CA, 0000-Present

Student representative on the campus-wide committee responsible for the design and development of student housing at the future Mission Bay campus.

Graduate Student Association, University of California, San Francisco, CA, 0000-Present

Director of External Affairs for the UCSF Graduate Students' Association. Worked on policy issues including enhancing faculty-student mentoring, increasing student housing, extending student advising to include non-academic careers, and revitalization of the University's teaching mission

Publications

Van Rijn, R, Pavola, A, Washington, G, Rousseau, JJ (0000) Dopamine-dependent accumbens neuron firing drives reward-seeking behavior. *Nature*. XX:XX (submitted)

Van Rijn, R and Rousseau, JJ (0000) Basolateral amygdala lesions abolish stimulus-controlled responding for cocaine and disrupt cue-induced reinstatement. *Journal of Neuroscience*. XX:XX (in preparation)

Van Rijn, R and Diderot, D (0000) Operant discriminative stimuli, not classically conditioned stimuli, reinstates food-seeking. *Psychopharmacology*. XX:XX (in preparation)

Van Rijn, R, Diderot, D, Shaw, G.B., and Pavola, A (0000) Modulation of sleep through ambient temperature increase and sleep deprivation in the neonatal rat. *Social Neuroscience Abstracts*.

Thatcher, M, **Van Rijn, R**, Shaw, G.B., and Pavola, A (0000) Stimulation of adenosinergic A1 receptors enhance non-REM sleep slow wave activity in neonatal rats. *Social Neuroscience Abstracts*.

Other sections that can be included in a CV:

- References (typically these are listed as the last full sheet of you CV)
- Invited Talks and Poster Presentations
- Professional Memberships
- Mentoring Experience (or "Advising Experience" or "Supervisory Experience")
- Patents
- Journals Refereed
- Languages Written and Spoken

Note Rembrandt's use of sub-headings here ("System-wide" and "Campus-based"). By organizing the section this way, he was able to draw attention to the major UC-wide committees he has served on.

Subheadings can be useful in your CV by highlighting specific experiences in 2 ways:

(1) explicitly points out experiences via the subheading itself

(2) gives you flexibility in how to order things. In this case, Rembrandt could list his more impressive system-wide experiences first, despite the fact that these experiences were older. (Without subheadings, the system-wide experiences would have been listed last under the rules of reverse chronological order.)

Consider listing articles submitted or in preparation under a separate sub-heading. This avoids the impression that the CV is "padded" by listing these as publications.

Unless an article is already in press, do not list the name of the journal using standard bibliography formatting. Instead, write "(in preparation, to be submitted to *Psychopharmacology*)."