## PREFERENCES

Prompts	What is my preference/goal?	ls it a
Tip. Thick shout your province lab our sign and		must-have?
Tip: Think about your previous lab experiences!		
• What kind of working relationship would you like to have with your PI? (weekly check-ins or monthly, helping you develop projects or giving you the autonomy to develop your own, etc.)		
<ul> <li>What research areas would you like to work in?</li> </ul>		
<ul> <li>What skills do you want to develop during your PhD? (expertise, techniques, presentation/writing)</li> </ul>		
<ul> <li>What networking opportunities do you want? (conferences, internships, courses, collaborations, etc.)</li> </ul>		
<ul> <li>What work/life integration do you want? (exercise, other interests, family, etc.)</li> </ul>		
<ul> <li>What environment is important to you? (quiet, boisterous, competitive, collaborative, etc.)</li> </ul>		
<ul> <li>How does the PI interact with lab alums? (and do lab alums have jobs that you might be interested in?)</li> </ul>		
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lame of Lab #1		My Grade for This Lab:		
Things to consider	Pros	Cons	Neutrals/Unknowns	
How You Work Best:				
<ul> <li>Is this an environment where you feel you can be productive?</li> <li>When you imagine yourself in this lab, how does that make you feel? Why?</li> </ul>				
Opportunities & Progress				
<ul> <li>What projects will you get to work on?</li> <li>What skills will you learn: new research areas or techniques, working on papers, grants, etc.</li> </ul>				
<ul> <li>What development opportunities are supported: attending conferences/courses, mentoring students, teaching, etc</li> </ul>				
The People & The Lab I Is the funding outlook good? I Can you work with the people in the lab?				
<ul> <li>Call you work with the people in the taby</li> <li>Do people have time to take care of themselves (dr. appts, vacation, etc.)</li> <li>What's the time to graduation for other students?</li> </ul>				
The PI				
<ul> <li>How skillful is the PI at supervising: (Do they set expectations, delegate, give feedback and address conflicts in the lab effectively?)</li> </ul>				
How often will you interact w/ PI?				
What are the expectations to graduate? Do you know how a PI might address progression issues?				
What evidence of support for career goals like yours?				

## **OPTIONS**

Name of Lab # 2		My Grade for This Lab:		
Things to consider	Pros	Cons	Neutrals/Unknowns	
How You Work Best:				
Is this an environment where you feel you can be productive?				
When you imagine yourself in this lab, how does that make you feel? Why?				
Opportunities & Progress				
<ul><li>What projects will you get to work on?</li><li>What skills will you learn: new research</li></ul>				
areas or techniques, working on papers, grants, etc.				
<ul> <li>What development opportunities are supported: attending conferences/courses, mentoring students, teaching, etc</li> </ul>				
The People & The Lab				
<ul><li>Is the funding outlook good?</li><li>Can you work with the people in the lab?</li></ul>				
<ul> <li>Do people have time to take care of themselves (dr. appts, vacation, etc.)</li> <li>What's the time to graduation for other</li> </ul>				
students?				
The PI				
<ul> <li>How skillful is the Pl at supervising: (Do they set expectations, delegate, give feedback and address conflicts in the lab effectively?)</li> </ul>				
<ul> <li>How often will you interact w/ Pl?</li> </ul>				
What are the expectations to graduate?				
Do you know how a PI might address progression issues?				
What evidence of support for career goals like yours?				

#### Name of Lab # 3 My Grade for This Lab: Things to consider **Neutrals/Unknowns** Pros Cons How You Work Best: Is this an environment where you feel you can be productive? When you imagine yourself in this lab, how does that make you feel? Why? **Opportunities & Progress** What projects will you get to work on? What skills will you learn: new research areas or techniques, working on papers, grants, etc. What development opportunities are supported: attending conferences/courses, mentoring students, teaching, etc The People & The Lab Is the funding outlook good? Can you work with the people in the lab? Do people have time to take care of themselves (dr. appts, vacation, etc.) What's the time to graduation for other students? The PI How skillful is the PI at supervising: (Do they set expectations, delegate, give feedback and address conflicts in the lab effectively?) How often will you interact w/ PI? What are the expectations to graduate? Do you know how a PI might address progression issues? What evidence of support for career goals like yours?

#### **OPTIONS**



### INFLUENCES

	cle)		External and internal factors (list)	How important is that influence?
Tip: Think about previous decisions you've made!				
Data-Driven	or	Intuitive		
Pressure-prompted	or	Early Starter		
Crowd-sourcing	or	Independent		
Systematic	or	Organic		
Who did you tall previous				
Who will you <del>t</del>	alk to t	this time?		



